



CURRICULUM FRAMEWORK POLICY

Purpose of this policy

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Yinnar South Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Curriculum Guidelines

Yinnar South Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Yinnar South Primary School will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet demand designed to enhance effective learning for the 21st century.

DET and Yinnar South Primary School places a high priority on the teaching of Physical and Sport Education, Languages and English as an Additional Language (EAL).

Preparing young people for the transition from kindergarten to school and Year 6 to secondary school is an integral element of Yinnar South Primary School's curriculum programs.

Teaching and learning programs will be resourced through Program Budgets.

Procedures

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Yinnar South Primary School will meet the minimum standard with:

- A time allocation per each of the eight learning areas (Appendix 1).
- An explanation of how curriculum and teaching practice will be reviewed.
- An outline of how the school will deliver its curriculum is found in the Yinnar South Primary School Scope and Sequence.
- A whole school curriculum.
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan and Annual Implementation Plan).

Program

Program Development

Yinnar South Primary School will provide a variety of programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. In developing its curriculum plan the school will provide a broad range of teaching and learning programs to ensure improved student outcomes.

The Australian Curriculum and Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 6 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

Program Implementation

The Yinnar South Primary School Professional Learning Team (PLT) will determine the curriculum program for the following year, based on identified areas of needs as delineated in the School Strategic Plan and student and school wide data.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program/EAL will be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning](#)'.

The Yinnar South Primary School PLT will regularly review the curriculum plan and prepare a comprehensive annual program budget and submit these to School Council.

Student Wellbeing and Learning

Yinnar South Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences,
- providing a flexible, relevant, inclusive and appropriate curriculum,
- targeting learning programs to accommodate student developmental needs within the Victorian Curriculum's continuum of learning.

Curriculum Review

- The school's curriculum will be audited on a cyclical basis to ensure currency with the Victorian Curriculum. Curriculum audits and review will inform future curriculum planning and implementation.
- Yinnar South Primary School will review the content, structure and implementation of the curriculum on a regular basis.

Teaching Review

- The school's leadership team will oversee teacher practice and work to create a culture of learning, collaboration and continuous improvement. Giving and receiving productive feedback will be a key component of teaching practice improvement.
- Staff participate in the staff Performance and Development process in which goals are explicitly aligned with the school's Annual Implementation Plan, School Strategic Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.
- The school will use Department of Education and Training policy and guidelines, online resources, internal and external expertise, mentoring, coaching, peer observation and one-one meetings to support staff to continually improve their method and practice of teaching.

Students with Disabilities

DET and Yinnar South Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Yinnar South Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Koorie Education

Yinnar South Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students through:

- working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Koorie Engagement Support Officer (KESO),
- supporting the development of high expectations and individualised learning for Koorie students,
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum,
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

Program Evaluation & Review

The PLT will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, a suite of year level assessments including NAPLAN, an analysis of school performance data including school based testing, teacher judgments based on learning outcomes in Australian Victorian Curriculum, and student, staff and parent surveys.

Every year our school will do an audit of the curriculum. This audit will inform future, teacher work in the classroom, broader curriculum planning including the identification of goals, targets and key improvement strategies in the School's Strategic Plan and Annual Implementation Plan.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Links & Appendixes (including processes related to this policy)

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Review

The Yinnar South Primary School School Council and staff will regularly monitor and review the effectiveness of the Curriculum Framework Policy and revise the policy triennially or as required by completing a policy review.

Curriculum Framework Policy updates and requirements will be made available to staff, families and visitors.

This policy was last updated in December 2018 and is scheduled for review in 2021.

This policy was noted by School Council on 11/12/2018.

APPENDIX 1:

YINNAR SOUTH PRIMARY SCHOOL TIME ALLOCATION

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

Time Allocation

Years Foundation to Year 6 - 25 hours per week

	MORNING SESSION	RECESS TIME	MIDDLE BLOCK	LUNCH TIME	AFTERNOON SESSION	BRAIN BREAK	AFTERNOON SESSION
Monday	9.00 – 11.00	11.00-11.30	11.30-1.00pm	1.00-1:30	1:30-2:15	2:15-2:30	2:30-3:15
Tuesday	9.00 – 11.00	11.00-11.30	11.30-1.00pm	1.00-1:30	1:30-2:15	2:15-2:30	2:30-3:15
Wednesday	9.00 – 11.00	11.00-11.30	11.30-1.00pm	1.00-1:30	1:30-2:15	2:15-2:30	2:30-3:15
Thursday	9.00 – 11.00	11.00-11.30	11.30-1.00pm	1.00-1:30	1:30-2:15	2:15-2:30	2:30-3:15
Friday	9.00 – 11.00	11.00-11.30	11.30-1.00pm	1.00-1:30	1:30-2:15	2:15-2:30	2:30-3:15

TIME ALLOCATIONS PER SUBJECT

LEARNING AREA	HOURS PER WEEK
English	10
Mathematics	5
Science	1
Health & PE	3
Technologies	1
Inquiry	3
<i>LOTE</i>	1
The Arts	2

TOTAL PER WEEK	25
TOTAL PER TERM (AVGE)	250
TOTAL PER YEAR	1000

** Incorporated across all Learning Areas will be the four Capabilities that include Critical and Creative Thinking, Personal and Social, Intercultural and Ethics