

# Parent Payment 2023 Foundation, Year 1 & 2

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
Foundation, Year 1 & 2 classroom consumables, materials & equipment  • Art – paint, cardboard, glue, glitter, coloured paper  • Stationary and workbooks  • Mathletics  • Reading Eggs	\$100
Other Contributions - for non-curriculum items and activities	Amount
	\$0

## **Extra-Curricular Items and Activities**

*Yinnar South Primary School* offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

Extra-Curricular Items and Activities	Amount	Purchase (Please tick)
Excursions	\$TBA	
Total Extra-curricular Items and Activities		\$TBA



## **Financial Support for Families**

Yinnar South Primary School understands that some families may experience financial difficulty and offers support options, including:

• the Camps, Sports and Excursions Fund

For a confidential discussion about accessing this service, or if you would like to discuss alternative payment arrangements, contact:

Kylie Ainsworth Ph: 03 5169 1540

Email: kylie.ainsworth@education.vic.gov.au

#### Total

Category	
Curriculum Contributions	\$100
Other Contributions	\$0
Extra-Curricular Items and Activities	\$TBA

## **Payment methods**

Yinnar South Primary Schools preferred method of payment is by Direct deposit

**Account Name: Yinnar South Primary School** 

BSB: 063522 Acc: 10068598

## Please state the students name in description

### Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking in to consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information

